

# **CEFIC/ECTA Guideline "Managing Change in a Chemicals Supply Chain"**

Purpose and limitations

This spreadsheet is an Appendix to the CEFIC/ECTA Guideline "Managing Change in a Chemicals Supply Chain" and should be used in conjunction with that Guideline. It provides an example tool to go structurally through a Management of Change Process. The core is a large set of questions that is aimed at triggering thoughts on the impact of the Change on the Company, the risks associated with the Change, and actions that might be necessary to identify and implement barriers to manage the risks associated with the Change. However, the set of questions is not exhaustive and can never foresee and address all changes a company might encounter. Therefore, it is the responsibility of the user to judge how well the tool can be used and if gaps are identified against the Company's needs either another means to manage the change should be used, or the tool should be adapted by the Company to meet its needs or the Company should use one or more other approached such that jointly it meets the needs of the Company. In addition, all limitations and restrictions indicated in the Guideline are applicable e.g.:

"Throughout legislative and industry documents the 'Management of Change' subject is addressed, examples of which are:

- Directive 2012/18/EU, Annex III, item (b), sub (iv), http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX:32012L0018
- 2015 Revisions of management system standards, e.g. ISO 9001:2015, ISO 14001:2015, Chapter 6.3

This Cefic/ECTA Best Practice guideline is in no way meant to prescribe fixed solutions to legal requirements as defined in afore-mentioned example documents or any other documents."

Structure of the Tool

The Tool consists of 4 parts:

A. A MOC Overview tab that allows for the basic input for the management of change such as (i) Definition of the Change, (ii) the justification of it, (iii) tracking progress of scope definition and implementation and (iv) sign off by the MOC Approvers/Sponsors.

B. A Project Management Page in which various roles can be assigned to individuals e.g. MOC Initiator, MOC Approver, Scope Definition Team members, and a set of Questions around the overall management of the MOC that might lead to follow-up actions for the Project Team.

C. 4 tabs with questions on Technical, Organisational -People and Procedural changes that might be helpful in defining the Scope and Development plan of the Change.

D. A sheet that will summarize all identified actions with respect to the change.

Approach in the MOC Tool

Core of the tool is a set of questions that can guide the user through a thinking process to identify the Scope of the Change, and through actions subsequently identified by the user create the development and implementation plan for the Change. The set of questions is not exhaustive and the use will always be responsible that all relevant consequences and associated risks are addressed. This might be on areas and activities not handled in the tool.

The questions are composed in sets of 3. The first question is an open question to initiate the thinking of the user on a possible specific aspect of the change. Subsequently two closed questions will drive to clarity whether critical aspects have been addressed to the appropriate level. Depending on the answer of the open question it might well be that the two closed questions are not relevant, for eample because the open question does not identifies a change issue, do not specify a yes or no to the closed questions but leave that cell blank. In case that closed question is answered with a no, the user is requested (Red fields appear in column E to H on that line) to formulate an action that would drive that aspect of the change to a successful closure. The tool request to identify an action party and a date by which the closure has been completed. Through a status drop drown menu (column H) the progress of the action (Not Started, In Progress, Completed) can be tracked. As status summary of all identified action is visible on the MOC Overview Tab, while the Summary of actions tab provides an overview of all actions identified. Please note if the status field is not used that action will not be tracked on the MOC Overview Tab.

In column D a clarification/remark to the question might have been given. In addition the user might use that field to provide a remark to the answer given. For example for future use in an audit.

The user is advised to use for each MOC a new, clean spreadsheet

Tab MOC Overview

In column A & B in this Tab an overview of the MOC is provided. Column D provides a process flow of the MOC and a link with the MOC Process described in the Guideline.

In Lines 5 to 14 the MOC Initiator can add basic information on the Change including the description, the Justification and whether it is a permanent or temporary change.

Line 16 to 18 allow for a first indication on the type of change, i.e. a Technical, a Organizational-People and/or Procedural change. Clicking the No radio button will hide the tab(s) associated with that change type and avoiding answering unnecessary questions. Please note that answering one or more questions on a visible tab might trigger the understanding that still a hidden tab should be used. In that case that tab should be unhidden on the MOC Overview tab by clicking the Yes radio button fort that change type. For example while having a only a Technical change one might realise, while going through the questions on the Technical Changes tab, that there are also consequences are for one or more Procedures used in the Company. This might mean that the Procedural tab should be unhidden.

On Line 20 & 21 the MOC Sponsor signs off that the Scope, being the answered questions and defined actions, of the MOC is complete and that the Scope can be implemented (execution of the defined actions).

On Line 23 to 26 the progress of the scope implementation is tracked by means off the number of actions that are still open.

When all actions are closed and the MOC Approver/Sponsor is confident that the actions have been addressed completely and appropriately, including the actions on assessing the risks associated with the change, the MOC Approver/Sponsor can Approve the MOC on lines 28 & 29.

Tab Project Management

At the top of this Tab critical roles in the MOC an be defined. Next to the MOC Initiator and the MOC Sponsor this is in particular the Scope Development Team that uses this Tool to develop the scope. The Project leader of the team has the responsibility for a proper definition of the Scope and the Quality of the answers to the question in this Tool. On line 8 to 10 further team members can be defined. Use the cells in column B to define roles in the team they have, e.g. Subject Matter Expert pumps, or Dangerous goods advisor. If there are more team members add a line through inserting a complete line to avoid that the various macros in the spreadsheet are affected. The "Other" line is for other critical persons that should be recorded e.g. when not the Sponsor but another senior person is approving the final MOC. Again use insert line if more roles need to be defined.

Line 15 to 35 are questions related to the Project Management of the MOC ensuring that the right disciplines are in the Scope Definition Team, that key internal and external Stakeholders are involved and the internal ones formally support the MOC. (This is the sign off by for example the discipline heads providing the MOC Assurance as described in Table 2 of the MOC Guidance document under 2 Design.) having this in place will help the decision taking by the Final Approver

Cell scaling issue: During testing of the tool it appeared that on a few computers the cell size is not autmatically scaling with it contents. If that appears the case please co to the top left corner of a Tab a click the cell with the small triangle to select the full sheet. Put the curstor between two rows in the first collumn, with the row numbers, such that the row devider pops up and click. This should now scale all cells manually. Repeat this for all tabs where this issue occurs.

Tab Technical Issues

Given the wide spread of equipment, operational and product related matter that might be involved in the change, this tab allows to select those that are relevant. This happens by having the radio button for that matter set to yes. In doing so the relevant questions will be visible on the tab "Technical Changes".

Missing matters in these 3 categories can be added to the tool by replacing Other:\_\_\_\_\_\_ at the bottom of the categories by that particular matter and having the corresponding radio button set to yes.

Tab Technical Changes

This tab contains two type of questions. At the top questions in relation to the matters selected on the Technical issues page. At the bottom generic and summary questions with respect to risk management, training and impact on the two other change areas Organisational & People and Procedural changes which reduce the chance that risks on interfaces internally and externally are being missed in the assessment.

Tab Organisational-People Changes

On this type tab 4 types of questions are raised in relation to:

A. Change related to individual employees

B. Changes to a Team

C. Changes because a business is sold or acquired.

D. Summary Questions

The first 3 handle various aspects of that particular change, while the last type contains generic and summary questions with respect to risk management, training and impact on d Procedural changes. These reduce the chance that risks on interfaces internally and externally are being missed in the assessment.

**Tab Procedural Changes** 

This tab contains two type of questions. At the top questions in relation to specific aspects of Procedural changes. At the bottom generic and summary questions with respect to risk management, training and impact on the two other change areas Technical and Organisational & People changes. These reduce the chance that risks on interfaces are being missed in the assessment.

Tab Summary of actions

After pressing the button "Update Summary" on this tab an overview is (re)created of all actions and their status as defined on the tabs:

\* Project Management of the MOC

\* Technical changes

\* Organisational-people changes

\* Procedural changes

#### Disclaimer

This document is intended for information only and sets out best practice guidelines for Managing Change in a chemicals supply chain. The information provided in these guidelines is provided in good faith and, while it is accurate as far as the authors are aware, no representations or warranties are made with regards to its completeness. It is not intended to be a comprehensive guide. Each company, based on their individual decision making process, may apply these guidelines, in full or partly or apply any other adapted measures.

No responsibility will be assumed by ECTA/Cefic in relation to the information contained in these Guidelines.

MOC SCOPE DEVELOPMENT &	IMPEMENTATION TRACKING FORM
	Description
MOC Title:	
MOC Reference Number:	
Date:	
Proposed Implementation Date:	
MOC Initiator:	
MOC Sponsor:	
Description of the Change:	
Justification for the Change:	
Temporary or Permanent Change:	
Date end Temporary change?	
Does the change involve a Technical Change?	
Does the change involve a Organisational - People Change?	Yes     No
Does the change involve a Procedural Change?	Yes    No
Signed for completion scope, all necessary actions identified and approval for implementation of the Actions by MOC Sponsor:	Name & Job Role
Date:	
Open Actions Project Management	0
Open Actions Technical Changes	0
Open Actions Organizational - People Changes	0
Open Actions Procedural Changes	0
Total Open Actions	0
Total Open Actions	J
Signed of for completeness, full closure of Actions and Final Approval of the Change by MOC Sponsor:	Name & Job Role
Date:	

**MOC Process Phase** (MOC Guideline Section) MOC Initiation (Section 4.1) Scope definition & Risk Assessment (Section 4.3) Use Questions on Tabs to define Scope Review and Approval for Scope implementation (Section 4.4) Scope Implementation and Handover (Section 4.5) Execute action plan on Tabs **Final Approval** (Section 4.6)

## List of persons who are/were involved in the MOC process

Role	Name	Job function
MOC Initiator:		
MOC Sponsor:		
MOC Scope Development Team		
Project lead:		
Define		
Define		
Define		
Other		

	Questions on the Project Management of the MOC Project Management of the MOC	Answer	Remarks/links	Action required after answer No	Responsible person	Due time	Status
PM1 PM1.1	Which Disciplines are involved in this MOC? Is the Scope Development Team adequately represented by all these Disciplines?						
PM1.2	Are the team members competent and authorized to take that role?						
PM2	Who are the individual internal stakeholders who's support would be needed for a safe and successful Implementation of the Change and are authorized to do sign off on this?		This is the sign off by discipline heads providing the MOC Assurance as described in Table 2 of the MOC Guidance document under 2 Design.				
PM2.1	Has a proper communication plan been defined and executed?						
PM2.2	Have these Stakeholder signed off that the risks of the change in their areas are addressed to As Low as Reasonable Possible (ALARP), the consequences for the change are accepted and how and when the Change will be implemented?						
PM3	Which Parties have to sign formally off on the Change outside the Company?		Think about Authorities, Certifying Bodies etc.				
PM3.1	Is it clearly defined and communicated what the needs are of these Parties ?						
PM3.2	Have these Parties signed off on the Change?						
PM4	Which Stakeholders outside the Company would need to be informed about the Change		Think about Authorities, Customers, Suppliers, Local Community/Neighbours, Industry Associations etc.,				
PM4.1	Has a communication plan been developed and executed?						
PM4.2	Have all comments of these stakeholders been properly addressed?						
PM5	Which system will be used to archive critical documents and sign-offs						

PM5.1	Has some one been made responsible for the document management?	
PM5.2	Has the location(s) of the documents been established?	

Not started	0
In progress	0
Completed	0

## What kind of equipment is involved in the MOC?

Gaskets	Yes	Ovo	TE1
Couplings	Yes	ONo	TE2
Valves	Yes	ONo	TE3
Pressure safety valve	Yes	ΟNο	TE4
Pump	Yes	Ovo	TE5
Compressor/blower	Yes	ΟNο	TE6
Hoses/(un)loading arm	Yes	ONo	TE7
Trailers	Yes	Oνο	TE8
Containers	Yes	Ovo	TE9
Packaging	€Yes	Ovo	TE10
Containment	<b>⊚</b> Yes	Ovo	TE11
Storage tank	Yes	ONo	TE12
PPE (personal protective equipment)	Yes	Ovo	TE13
Tyres	Yes	O/o	TE14
Temperature Control of the Load	Yes	Ovo	TE15
Vehicle Monitoring Systems	Yes	ONo	TE16
Vehicle Handling Systems	⊚Yes	Ovo	TE17
Communication Systems	Yes	Ovo	TE18
Other:	Yes	ONo	TE19
Other:	⊚Yes	Ovo	TE20
Other:	⊚Yes	O <sub>No</sub>	TE21

#### What kind of operations are involved in the MOC?

Filling	OYes	Ovo	TO1
Loading	Yes	ONo	TO2
Securing the load	Yes	Ovo	тоз
Unloading	Yes	O <sub>N</sub> o	TO4
Transport conditions	Yes	Ovo	TO5
Storage conditions	Yes	ONo	T06
Heating/Cooling	Yes	Ovo	T07
Cleaning	Yes	O <sub>/0</sub>	TO8
Working on Heights	Yes	Ovo	T09
Incident Recovery	Yes	Ovo	TO10
Intermodal	Yes	ONo	— ТО11
End destination	Yes	Ovo	TO12
(Sub)Contracting Technical Change	Yes	Ovo	TO13
Other:	Yes	Ovo	TO14
Other:	<b>●</b> Yes	Ovo	TO15
Other:	Yes	Ovo	T016

## What kind of product(property) is involved in the MOC?

Sort of product	OYes	ONo.	TP1
Condition of product	€Yes	Ovo	TP2
Other:	OYes	O <sub>No</sub>	TP3

	Questions on changes	Answer	Remarks/links	Action required after answer No	Responsible person	Due time	Status
TE1.1	Equipment changes What are the technical requirements of the gaskets?						
TE1.1.1	Do the new gaskets meet the above requirements?						
TE1.1.2	Are the specs reliable and verifiable?						
TE1.2	Who has to be trained in using the new gaskets?						
TE1.2.1	Is the training pack existing and sufficient?						
TE1.2.2	Is a trained trainer available?						
TE1.3	Who has to be informed about the change of gaskets?						
TE1.3.1	Is the information clear to all potential users?						
TE1.3.2	Is this information communicated to all potential users?						
TE2.1	What are the technical requirements of the <b>couplings</b> ?						
TE2.1.1	Do the new <b>couplings</b> meet the above requirements?						
TE2.1.2	Are the specs reliable and verifiable?						
TE2.2	Who has to be trained in using the new <b>couplings</b> ?						
TE2.2.1	Is the training pack existing and sufficient?						
TE2.2.2	Is a trained trainer available?						
TE2.3	Who has to be informed about the change of couplings?						
TE2.3.1	Is the information clear to all potential users?						
TE2.3.2	Is this information communicated to all potential users?						
TE3.1	What are the technical requirements of the <b>valves</b> ?						
TE3.1.1	Do the new valves meet the above requirements?						
TE3.1.2	Are the specs reliable and verifiable?						
TE3.2	Who has to be trained in using the new valves?						
TE3.2.1	Is the training pack existing and sufficient?						
TE3.2.2	Is a trained trainer available?						
TE3.3	Who has to be informed about the change of valves?						
TE3.3.1	_						
TE3.3.2	Is this information communicated to all potential users?						
TE4.1							
	What are the technical requirements of the <b>PSV</b> ?		PSV = pressure safety valve(s)				
TE4.1.1	Do the new <b>PSV</b> meet the above requirements?						
TE4.1.2	Are the specs reliable and verifiable?		l				
TE4.2	Who has to be trained in using the new <b>PSV</b> ?						
TE4.2.1	Is the training pack existing and sufficient?						
TE4.2.2	Is a trained trainer available?						
TE4.3	Who has to be informed about the change of <b>PSV</b> ?						
TE4.3.1	Is the information clear to all potential users?						
TE4.3.2	Is this information communicated to all potential users?						
TE5.1	What are the technical requirements of the pump?						
TE5.1.1	Does the new <b>pump</b> meet the above requirements?						
	Are the specs reliable and verifiable?						

TE5.2 TE5.2.1	Who has to be trained in using the new <b>pump</b> ?  Is the training pack existing and sufficient?	
TE5.2.1	Is a trained trainer available?	
TE5.3	Who has to be informed about the change of <b>pump</b> ?	
TE5.3.1 TE5.3.2	Is the information clear to all potential users? Is this information communicated to all potential users?	
125.5.2	is this information communicated to an potential dsers:	
TE6.1	What are the technical requirements of the	
TEC 1.1	compressor/blower?	
TE6.1.1	Does the new <b>compressor/blower</b> meet the above requirements?	
TE6.1.2	Are the specs reliable and verifiable?	
TE6.2	Who has to be trained in using the new garages with a very	
TE6.2.1	Who has to be trained in using the new <b>compressor/blower</b> ? Is the training pack existing and sufficient?	
TE6.2.2	Is a trained trainer available?	
TE6.3	Who has to be informed about the change of compressor/blower?	
TE6.3.1	Is the information clear to all potential users?	
TE6.3.2	Is this information communicated to all potential users?	
TE7.1 TE7.1.1	What are the technical requirements of the <b>hoses</b> ?  Do the new <b>hoses</b> meet the above requirements?	
TE7.1.1	Are the specs reliable and verifiable?	
TE7.2	Who has to be trained in using the new hoses?	
TE7.2.1	Is the training pack existing and sufficient?	
TE7.2.2	Is a trained trainer available?	
TE7.3	Who has to be informed about the change of hoses?	
TE7.3.1	Is the information clear to all potential users?	
TE7.3.2	Is this information communicated to all potential users?	
TE8.1	What are the technical requirements of the <b>trailers</b> ?	
TE8.1.1	Do the new <b>trailers</b> meet the above requirements?	
TE8.1.2	Are the specs reliable and verifiable?	
TEO 2	Who has to be trained in union the array trains	
TE8.2 TE8.2.1	Who has to be trained in using the new <b>trailers</b> ?  Is the training pack existing and sufficient?	
TE8.2.2	Is a trained trainer available?	
TE8.3	Who has to be informed about the change of <b>trailers</b> ?	
TE8.3.1 TE8.3.2	Is the information clear to all potential users? Is this information communicated to all potential users?	
160.5.2	is this information communicated to an potential users:	
TE9.1	What are the technical requirements of the <b>containers</b> ?	
TE9.1.1	Do the new <b>containers</b> meet the above requirements?	
TE9.1.2	Are the specs reliable and verifiable?	
TE9.2	Who has to be trained in using the new containers?	
	•	

TE9.2.1 TE9.2.2	Is the training pack existing and sufficient? Is a trained trainer available?	
TE9.3 TE9.3.1 TE9.3.2	Who has to be informed about the change of <b>containers</b> ? Is the information clear to all potential users? Is this information communicated to all potential users?	
	What are the technical requirements of the packaging?  Does the new packaging meet the above requirements?  Are the specs reliable and verifiable?	
	Who has to be trained in using the new packaging? Is the training pack existing and sufficient? Is a trained trainer available?	
	Who has to be informed about the change of <b>packaging</b> ? Is the information clear to all potential users? Is this information communicated to all potential users?	
TE11.1 TE11.1.1	What are the technical requirements of the <b>containment</b> ?	
	Do the new <b>containment</b> meet the above requirements? Are the specs reliable and verifiable?	
	Who has to be trained in using the new <b>containment</b> ? Is the training pack existing and sufficient? Is a trained trainer available?	
	Who has to be informed about the change of <b>containment</b> ? Is the information clear to all potential users? Is this information communicated to all potential users?	
TE12.1 TE12.1.1		
TE12.1.2	Does the new <b>storage tank</b> meet the above requirements? Are the specs reliable and verifiable?	
	Where will be the <b>storage tank</b> be located? Are the right permits in place for the <b>storage tank</b> ? Have all the HSSE risks including product risks in relation to that location been identified and addressed including product separation?	
	Which regulation need to be taken into account for this tank?  Are your staff and contactors competent to assess this?  Will the tank meet all these legal requirements	

TE12.4. Which consequences will this tank have for Emergency Response?  TE12.4.1 Are your ER staff competent to address an emergency for this tank and do they have the right equipment  TE12.4.2 Has the Emergency Response plan been updated?	
TE12.5 Which consequences does the tank have for (safe) (un)loading activities?  TE12.5.1 Are all these consequences been addressed in the implementation plan?  TE12.5.2 Has a proper HSSE Risk assessment been done on these consequences and findings and action implemented?	
TE12.6 Who has to be trained in using the new <b>storage tank</b> ? TE12.6.1 Is the training pack existing and sufficient? TE12.6.2 Is a trained trainer available?	
TE12.7  Who has to be informed about the change of <b>storage tank</b> ?  TE12.7.1 Is the information clear to all potential users?  TE12.7.2 Is this information communicated to all potential users?	
TE13.1 What are the technical requirements of the PPE? TE13.1.1 Do the new PPE meet the above requirements? TE13.1.2 Are the specs reliable and verifiable?	PPE = personal protective equipment
TE13.2 Who has to be trained in using the new PPE? TE13.2.1 Is the training pack existing and sufficient? TE13.2.2 Is a trained trainer available?	
TE13.2.1 Is the training pack existing and sufficient?	
TE13.2.1 Is the training pack existing and sufficient? TE13.2.2 Is a trained trainer available?  TE13.3 Who has to be informed about the change of PPE? TE13.3.1 Is the information clear to all potential users?	
TE13.2.1 Is the training pack existing and sufficient? TE13.2.2 Is a trained trainer available?  TE13.3 Who has to be informed about the change of PPE? TE13.3.1 Is the information clear to all potential users? TE13.3.2 Is this information communicated to all potential users?  TE14.1 What are the technical requirements of the tyres? TE14.1.1 Do the new tyres meet the above requirements?	
TE13.2.1 Is the training pack existing and sufficient? TE13.2.2 Is a trained trainer available?  TE13.3 Who has to be informed about the change of PPE? TE13.3.1 Is the information clear to all potential users? TE13.3.2 Is this information communicated to all potential users?  TE14.1 What are the technical requirements of the tyres? TE14.1.1 Do the new tyres meet the above requirements? TE14.1.2 Are the specs reliable and verifiable?  TE14.2 Who has to be trained in using the new tyres? TE14.2.1 Is the training pack existing and sufficient?	

TE15.2	Who has to be trained in using the new temperature control of the load?	
	Is the training pack existing and sufficient? Is a trained trainer available?	
TE15.3	Who has to be informed about the change of <b>temperature</b> control of the load?	
	Is the information clear to all potential users?	
1615.5.2	Is this information communicated to all potential users?	
TE16.1	What are the technical requirements of the <b>vehicle monitoring system</b> ?	
TE16.1.1	Does the new <b>vehicle monitoring system</b> meet the above requirements?	
TE16.1.2	Are the specs reliable and verifiable?	
TE16.2	Who has to be trained in using the new <b>vehicle monitoring</b> system?	
	Is the training pack existing and sufficient? Is a trained trainer available?	
TE16.3	Who has to be informed about the change of <b>vehicle</b> monitoring system?	
	Is the information clear to all potential users?	
TE16.3.2	Is this information communicated to all potential users?	
TE17.1	What are the technical requirements of the <b>vehicle handling</b> system?	
TE17.1.1	Does the new <b>vehicle handling system</b> meet the above requirements?	
TE17.1.2	Are the specs reliable and verifiable?	
TE17.2	Who has to be trained in using the new <b>vehicle handling system</b> ?	
	Is the training pack existing and sufficient? Is a trained trainer available?	
TE17.3	Who has to be informed about the change of <b>vehicle handling system?</b>	
	Is the information clear to all potential users? Is this information communicated to all potential users?	
TE18.1	What are the technical requirements of the <b>communication</b> system?	
TE18.1.1	Does the new <b>communication system</b> meet the above requirements?	
TE18.1.2	Are the specs reliable and verifiable?	
TE18.2	Who has to be trained in using the new <b>communication</b> system?	
	Is the training pack existing and sufficient?	
TE18.2.2	Is a trained trainer available?	

TE18.3	Who has to be informed about the change of <b>communication</b> system?	
	Is the information clear to all potential users?	
TE18.3.2	Is this information communicated to all potential users?	
	What are the technical requirements of the	
TE10 1 1	Other:? Do the new Other: meet the above	
1213.1.1	requirements?	
TE19.1.2	Are the specs reliable and verifiable?	
TE19.2	Who has to be trained in using the new	
TE10 2 1	Other:? Is the training pack existing and sufficient?	
	Is a trained trainer available?	
1E19.3	Who has to be informed about the change of Other:?	
	Is the information clear to all potential users?	
TE19.3.2	Is this information communicated to all potential users?	
TE20.1	What are the technical requirements of the	
TE20 1 1	Other:? Do the new Other: meet the above	
1EZU.1.1	requirements?	
TE20.1.2	Are the specs reliable and verifiable?	
TE20.2	Who has to be trained in using the new	
	Other:?	
	Is the training pack existing and sufficient? Is a trained trainer available?	
TE20.3	Who has to be informed about the change of Other:?	
TE20.3.1	Is the information clear to all potential users?	
TE20.3.2	Is this information communicated to all potential users?	
TE21.1	What are the technical requirements of the	
	Other:? Do the new Other: meet the above	
TE21.1.1	Do the new Other: meet the above requirements?	
TE21.1.2	Are the specs reliable and verifiable?	
TE21.2	Who has to be trained in using the new	
1221.2	Other:?	
	Is the training pack existing and sufficient?	
TE21.2.2	Is a trained trainer available?	
TE21.3	Who has to be informed about the change of	
TF24.2.1	Other:?	
	Is the information clear to all potential users? Is this information communicated to all potential users?	

	One westignes absorbed
TO1.1	Operations changes What are the requirements of the filling?
TO1.1	what are the requirements of the minig:
	Does the new way of <b>filling</b> meet the above requirements?
TO1.1.2	Does the outcome of the risk analysis on the new way of
	working is acceptable?
TO1.2	Who has to be trained in using the new way of <b>filling</b> ?
	Is the training pack existing and sufficient?
TO1.2.2	Is a trained trainer available?
TO1.3	Who has to be informed about the change of filling?
	Who has to be informed about the change of filling? Is the information clear to all potential users?
	Is this information communicated to all potential users?
TO2.1	What are the requirements of the <b>loading</b> ?
TO2.1.1	Does the new way of leading most the show requirements?
TO2 1 2	Does the new way of <b>loading</b> meet the above requirements?  Does the outcome of the risk analysis on the new way of
102.1.2	working is acceptable?
	-
TO2.2	Who has to be trained in using the new way of <b>loading</b> ?
	Is the training pack existing and sufficient?
102.2.2	Is a trained trainer available?
TO2.3	Who has to be informed about the change of loading?
TO2.3.1	Is the information clear to all potential users?
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TO3.1.2	Does the outcome of the risk analysis on the new way of
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TO2.2	Who have be trained in this shows the second of
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TO9.1	What are the requirements of the working on heights?
TO9.1.1	
TOQ 1 2	Do the <b>working on heights</b> meet the above requirements?  Is the outcome of the risk analysis on the new way of working is
103.1.2	acceptable?
TO9.2	Who has to be trained in using the new way of working on
TO9.2 1	heights? Is the training pack existing and sufficient?
	Is a trained trainer available?
TO9.3	Who has to be informed about the change of working on heights?
TO9.3.1	Is the information clear to all potential users?
	Is this information communicated to all potential users?
	What are the requirements of the <b>incident recovery?</b> Does the new way of <b>incident recovery</b> meet the above
1010.1.1	requirements?
TO10.1.2	2 Does the outcome of the risk analysis on the new way of
	working is acceptable?
TO10 2	Who has to be trained in using the new way of <b>incident</b>
1010.2	recovery?
	Is the training pack existing and sufficient?
TO10.2.2	! Is a trained trainer available?
TO10.3	Who has to be informed about the change of <b>incident</b>
	recovery?
	Is the information clear to all potential users?
1010.3.2	! Is this information communicated to all potential users?
TO11.1	What are the requirements of intermodal?
TO11.1.1	Does the new way of intermodal meet the above
TO11 1 2	requirements?
1011.1.2	P. Does the outcome of the risk analysis on the new way of working is acceptable?

TO11.2  Who has to be trained in using the new way of <b>intermodal</b> ?  TO11.2.1 Is the training pack existing and sufficient?  TO11.2.2 Is a trained trainer available?		
TO11.3  Who has to be informed about the change of <b>intermodal</b> ?  TO11.3.1 Is the information clear to all potential users?  TO11.3.2 Is this information communicated to all potential users?		
TO12.1 What are the requirements of the <b>end destination</b> ? TO12.1.1 Does the new way of <b>end destination</b> meet the above requirements? TO12.1.2 Does the outcome of the risk analysis on the new way of working is acceptable?		
TO12.2 Who has to be trained in using the new way of end destination?  TO12.2.1 Is the training pack existing and sufficient?  TO12.2.2 Is a trained trainer available?		
TO12.3  Who has to be informed about the change of <b>end destination</b> ?  TO12.3.1 Is the information clear to all potential users?  TO12.3.2 Is this information communicated to all potential users?		
TO13.1 What are the requirements of the (sub)contracting the technical change?  TO13.1.1 Does the new way of (sub)contracting the technical change meet the above requirements?  TO13.1.2 Does the outcome of the risk analysis on the new way of working is acceptable?		
TO13.2 Who has to be trained in using the new way of (sub)contracting technical change?  TO13.2.1 Is the training pack existing and sufficient?  TO13.2.2 Is a trained trainer available?		
TO13.3 Who has to be informed about the change of (sub)contracting technical change?  TO13.3.1 Is the information clear to all potential users?  TO13.3.2 Is this information communicated to all potential users?		
TO14.1 What are the requirements of the Other:?  TO14.1.1 Does the new way of Other: meet the above requirements?  TO14.1.2 Does the outcome of the risk analysis on the new way of working is acceptable?		
TO14.2 Who has to be trained in using the new way of Other:?  TO14.2.1 Is the training pack existing and sufficient?		

TO14.2.2 Is a trained trainer available?

TO14.3.1	Who has to be informed about the change of Other:? Is the information clear to all potential users? Is this information communicated to all potential users?				
TO15.1.1	What are the requirements of the Other:? Does the new way of Other: meet the above requirements? Does the outcome of the risk analysis on the new way of working is acceptable?				
TO15.2.1	Who has to be trained in using the new way of Other:? Is the training pack existing and sufficient? Is a trained trainer available?				
TO15.3.1	Who has to be informed about the change of Other:? Is the information clear to all potential users? Is this information communicated to all potential users?				
TO16.1.1	What are the requirements of the Other:? Does the new way of Other: meet the above requirements? Does the outcome of the risk analysis on the new way of working is acceptable?				
TO16.2.1	Who has to be trained in using the new way of Other:? Is the training pack existing and sufficient? Is a trained trainer available?				
TO16.3.1	Who has to be informed about the change of Other:? Is the information clear to all potential users? Is this information communicated to all potential users?				
	Disable set for a section of the second				

	Froduct(property) changes
TP1.1	What are the requirements of the sort of product?
TP1.1.1	
	Does the new sort of product meet the above requirements?
TP1.1.2	Does the outcome of the risk analysis on handling sort of
	product is acceptable?
TP1.2	Who has to be trained in using the new sort of product?
TP1.2.1	Is the training pack existing and sufficient?
TP1.2.2	Is a trained trainer available?

TP1.3	
171.5	Who has to be informed about the change of <b>sort of product</b> ?
TP1 3 1	Is the information clear to all potential users?
	Is this information communicated to all potential users?
	and the second s
TP2.1	
	What are the requirements of the condition of the product?
TP2.1.1	Does the new condition of the product meet the above
	requirements?
TP2.1.2	Does the outcome of the risk analysis on handling <b>condition of</b>
	the product is acceptable?
TD2 2	Miles have be entired to retorn!
TP2.2	Who has to be trained in using the new <b>condition of the</b>
TD2 2 1	product? Is the training pack existing and sufficient?
	Is the training pack existing and sufficient? Is a trained trainer available?
172.2.2	is a trailieu trailler dydlidble!
TP2.3	Who has to be informed about the change of <b>condition of the</b>
2.3	product?
TP2.3.1	Is the information clear to all potential users?
	Is this information communicated to all potential users?
	·
TP3.1	What are the requirements of the
	Other: of product?
TP3.1.1	Does the new Other: meet the above
	requirements?
TP3.1.2	Does the outcome of the risk anlysis on handling
	Other: of product is acceptable?
TD2 2	
TP3.2	Who has to be trained in using the new
TD2 2.4	Other: of product?
	Is the training pack existing and sufficient?
123.2.2	Is a trained trainer available?
TP3.3	Who has to be informed about the change of
173.3	Other: of product?
TP3 3 1	Is the information clear to all potential users?
	Is this information communicated to all potential users?
. 7 3.3.2	is and information communicated to an potential discis:
	Summary Questions
	•
TS1	Which Training needs have been identified above for this
	change?
TS1.1	Has a full training plan been developed?
TS1.2	Has the Training Plan been executed and completed?
TS2	Which consequences might these changes have for the ongoing
	activities?
TS2.1	
	Are HSE risks of these consequences been assessed and findings
	actions neen addressed in the implementation plan?

TS2.2 Are these consequences been properly communicated to the

parties affected?

TS3	Which (formal) HSE Risk Assessments will have to be done as	Think about HAZOP studies,
	part of the MOC?	QRA studies etc
TS3.1	Does the Company have competent staff or contractors to	
	execute such a risk assessment?	
TS3.2	Have the above HSE Risk Assessments been successfully	
	executed and the findings/actions fully implemented in the Change?	
	Change:	
TS4	Which further aspects of the Change should be assessed to	
	understand whether the HSE risk is sufficiently addressed to be	
	As Low as Reasonable Possible (ALARP)	
TS4.1	Has the scope and assessment plan been developed and	
	agreed?	
TS4.2	Has the assessment been executed and the findings/actions	
	been successfully been implemented?	
TS5	Which of the above changes requires an update on procedures	
TCF 4	?	
TS5.1	Has an assessment been made of the impact on procedures?	Consider having the radio button on the MoC Overview
		Tab on Procedural changes set
		to yes
		10 703
TS5.2	Have the update of the Procedures been executed, completed	
	and communicated?	
TS6	Which of the above changes requires an update on the	
	Organization or People ?	
TS6.1	Has an assessment been made of the impact on The	Consider having the radio
	organization and/or People?	button on the MoC Overview
		Tab on Organizational and People changes set to yes
		i copic changes set to yes
TS6.2	Have the necessary change to the Organization and or People	
	been executed, completed and communicated?	

Not started	0
In progress	0
Completed	0

	Question on Organisational-people changes	Answer	Remarks/links	Action required after answer No	Responsible person	Due time	Status
	Change related to individual employee						
051	If company is now to an apparational value						
<b>OE1</b> OE1.1	If someone is new to an operational role Which (HSE) competences does the person need to have?						
OE1.1.a	Does the person have all of these competences to the required						
021.1.0	level?						
OE1.1.b	Is a training program available to train the person in the missing						
	competences						
OE1.2	Which accountabilities and responsibilities for HSE or						
	Regulatory requirements will the person have?						
OE1.2a	Does the person understand these accountabilities and						
054.01	responsibilities?						
OE1.2b	Does the person understand how these relate to those of others						
	in the company?						
OE2	If someone is new to a role						
OE2.1	Which HSE knowledge does the person need to have to do						
	his/her job safely?						
OE2.1a	Does that person have that knowledge at the required level?						
OE2.1b	Do you have training program to manage critical gaps in						
	knowledge?						
OE3	If a Leader is changed						
OE3.1	About which HSE Risks and Regulatory requirements should the						
	Leader be aware?						
OE3.1.a	Does he/she understand how these are managed in the						
	organization and which concerns there are?						
OE3.1.b	Does he/she know the competency level of his/her HSE and						
	Regulatory critical staff						
	Changes to a team						
OT1	Change related to a team's location physically or organizational	ally					
OT1.1	Which requirements are set such that the location is safe and						
	suitable for the team and its activities?						
OT1.1.a	Does the location meet these requirements?						
OT1.1.b	Has the team received a safety induction to the location and						
	have location Roles & Responsibilities being agreed?						
OT1.2	Which(HSE) Roles & Responsibilities will be transferred to						
011.2	elsewhere in the organization or to the team						
OT1.2.a	Does the receiving party have the right competences for these						
	R&R?						
OT1.2.b	Is the network and stakeholders been transferred too?						
OT2	Changes to an operational team						
OT2.1	Which Operations are affected by the change?						
OT2.1.a	Have the affected HSE and Regulatory risks in these operations						

been identified and addressed?

OT2.1.b	Are the people involved been informed about these new HSE	
012.1.0	and Regulatory risks they need to address and are they	
	competent to do so?	
OT2.2	Which people in the team will get different roles as activities?	
012.2	Which people in the team will get different roles or activities?	
OT2.2.a	Have resource levels/time allocation adapted because the new	
0.72.2.1	person is initially less effective?	
OT2.2.b	Is a process in place to monitor stress levels and that critical HSE activities get sufficient attention?	
	detivities get sunicient attention.	
OT2.3	How will the change be communicated to stakeholders?	
OT2.3.a	Do you have a process to monitor whether the communication was effective?	
OT2.3.b	Has the stakeholders expectation on the team's response been	
	managed?	
OT2.4	How are (HSE) Critical activities and Roles & Responsibilities transitioned?	
OT2.4.a	transitioned?  Has the Transition Plan been developed?	
OT2.4.b	Are the (HSE) Critical Activities always resourced properly?	
OT2 5	Which ash as (UCF) side a and ast 111 2	
OT2.5 OT2.5.a	Which other (HSE) risks need attention?  Are you (or your transition project team) competent to judge	
G12.3.d	whether all risks have been addressed?	
OT2.5.b	Are these risks in your sphere of influence?	
OT3		
ОТЗ	Changes to a team (Generic including e.g HR, Finance, Legal, Admin Support)	
<b>OT3</b> .1	Admin Support) Which position in the team might influence HSE or Regulatory	
OT3.1	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company	
	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles &	
OT3.1	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company	
OT3.1	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be	
OT3.1 OT3.1.a	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes	
OT3.1 OT3.1.a	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect	
OT3.1.a OT3.1.b	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect of his/her influence in these areas?  Changes because a business is sold or acquired	
OT3.1.a OT3.1.b OB1	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect of his/her influence in these areas?  Changes because a business is sold or acquired  General	
OT3.1.a OT3.1.b	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect of his/her influence in these areas?  Changes because a business is sold or acquired  General What Roles & Responsibilities in the new Company will be	
OT3.1.a OT3.1.b OB1	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect of his/her influence in these areas?  Changes because a business is sold or acquired  General	
OT3.1.a OT3.1.b OB1 OB1.1 OB1.1.a	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect of his/her influence in these areas?  Changes because a business is sold or acquired  General What Roles & Responsibilities in the new Company will be different from before? Have these adapted R&R been communicated and are the affected staff competent to deal with these?	
OT3.1.a OT3.1.b OB1 OB1.1	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect of his/her influence in these areas?  Changes because a business is sold or acquired  General What Roles & Responsibilities in the new Company will be different from before? Have these adapted R&R been communicated and are the affected staff competent to deal with these? Are the HSE Management System and Company processes	
OT3.1.a OT3.1.b OB1 OB1.1 OB1.1.a	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect of his/her influence in these areas?  Changes because a business is sold or acquired  General What Roles & Responsibilities in the new Company will be different from before? Have these adapted R&R been communicated and are the affected staff competent to deal with these?	
OT3.1.a OT3.1.b OB1 OB1.1 OB1.1.a	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect of his/her influence in these areas?  Changes because a business is sold or acquired  General What Roles & Responsibilities in the new Company will be different from before? Have these adapted R&R been communicated and are the affected staff competent to deal with these? Are the HSE Management System and Company processes	
OT3.1.a OT3.1.b OB1 OB1.1 OB1.1.a OB1.1.b	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect of his/her influence in these areas?  Changes because a business is sold or acquired  General What Roles & Responsibilities in the new Company will be different from before? Have these adapted R&R been communicated and are the affected staff competent to deal with these? Are the HSE Management System and Company processes unaffected by the change?	
OT3.1.a OT3.1.b  OB1 OB1.1 OB1.1.a OB1.1.b  OB2 OB2.1	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect of his/her influence in these areas?  Changes because a business is sold or acquired  General What Roles & Responsibilities in the new Company will be different from before? Have these adapted R&R been communicated and are the affected staff competent to deal with these? Are the HSE Management System and Company processes unaffected by the change?  If part of the business is sold Which (HSE) critical activities will move to the new company?	
OT3.1.a OT3.1.b OB1 OB1.1 OB1.1.a OB1.1.b	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect of his/her influence in these areas?  Changes because a business is sold or acquired  General What Roles & Responsibilities in the new Company will be different from before? Have these adapted R&R been communicated and are the affected staff competent to deal with these? Are the HSE Management System and Company processes unaffected by the change?  If part of the business is sold	
OT3.1.a OT3.1.b  OB1 OB1.1 OB1.1.a OB1.1.b  OB2 OB2.1	Admin Support) Which position in the team might influence HSE or Regulatory activities in the Company Will the HSE Management System (including Roles & Responsibilities), Procedures, Work descriptions etc, be unaffected by these changes Have the new persons all the competences to oversee the effect of his/her influence in these areas?  Changes because a business is sold or acquired  General What Roles & Responsibilities in the new Company will be different from before? Have these adapted R&R been communicated and are the affected staff competent to deal with these? Are the HSE Management System and Company processes unaffected by the change?  If part of the business is sold Which (HSE) critical activities will move to the new company?  Are none of those critical activities necessary anymore in the	

OB2.2	Which (HSE) critical equipment will move to the new company?	
OB2.2.a	Is none of those critical equipment necessary anymore in the	
OB2.2.b	remaining company? Is this change implemented in the HSE Management System, Processes, Procedures and Work instructions?	
ОВЗ	If a Business is bought	
OB3.1	How will this change affect the (HSE) culture, behaviour and standards in the Company?	
OB3.1.a OB3.1.b	Has a change program been developed for (new) staff?  Are the resources including that of senior Leaders available for	
	executing the program?	
OB3.2	Which new (HSE) risks or Regulatory requirements is the	
OB3.2.a	Company exposed to?  Have people been formally assigned to manage these risks and	
	requirements and is this communicated to them?	
OB3.2.b	Are these people competent to do these tasks that are new to the Company?	
OB3.3	• •	
OB5.5	Which new competences are required because of the acquisition?	
OB3.3.a OB3.3.b	Has it been defined how these people will be trained?  Has it been defined how it will be assured that the competences	
	are on the required level?	
OB3.4	Which existing processes, procedures(incl the HSE) and work	
	instructions will be new or different for the incoming staff?	
OB3.4.a OB3.4.b	Has it been defined how these people will be trained?  Has it been assured that the these people know and understand	
	these processes, procedures and work instructions?	
OB3.5	Which existing processes procedures (incl the HSE) and work	
065.5	Which existing processes, procedures (incl the HSE) and work instructions will need to be changed because of the activities	
OB3.5.a	and/or structure of the acquires business?  Has a transition plan, including accountabilities, timeline,	
	communication and training, for these changes been developed?	
OB3.5.b	Are sufficient resources been made available for executing the	Think about AntiTrust
	plan transition plan?	regulations.
OB3.6	Which new or adapted networks internal and external will need to be developed?	
OB3.6.a	Have the appropriate people for these networks been identified?	
OB3.6.b	Are the people aware of their (legal) Roles & Responsibilities in these networks?	
	these hermolys!	

OS	Summary Questions	
OS1	Which further aspects of the Change should be assessed to understand whether the HSE risk is sufficiently addressed to be As Low as Reasonable Possible (ALARP)	
OS1.1	Has the scope and assessment plan been developed and agreed?	
OS1.2	Has the assessment been executed and the findings/actions been successfully been implemented?	
OS2	Which Training needs have been identified above for this change?	
OS2.1 OS2.2	Has a full training plan been developed? Has the Training Plan been executed and completed?	
OS3	Which of the above changes requires an update on procedures ?	
OS3.1	Has an assessment been made of the impact on procedures?	Consider having the radio button on the MoC Overview Tab on Procedural Changes set to Yes
OS3.2	Have the update of the Procedures been executed, completed and communicated?	

Not started 0
In progress 0
Completed 0

	Questions on Procedural changes	Answer	Remarks/links	Action required after answer No	Responsible person	Due time	Status
	Procedural changes			The state of the s		Juc tille	
P1	What is the Business case for changing the procedure?						
P1.1	Is the business case supported by the appropriate leaders?						
P1.2	Is the business case justifying the change?						
P2	Which policies and procedures need to be changed?		ı				
P2.1	Are the owner(s) of these procedures identified?						
P2.2	Are the stakeholders and SMEs identified?						
	Who is allowed to change these type of policies and procedure?						
P3	Are the roles and responsibilities clear for changing the procedure(s)						
P3.1	?						
P3.2	. Is it clear who signs of for the change?						
	C C						
P4	Is the change permanent or temporary?		Lanca and the La	_			
P4.1	If it is temporary has it been identified when the procedure will return to it original?		Leave answer blank if change is permanent	5			
P4.1	If it is temporary has it been identified, agreed and communicated		Leave answer blank if change is	•			
	who is responsible to manage the change back to the original?		permanent	•			
P4.2	who is responsible to manage the change back to the original.		permanent				
	Which HSE critical activities are affected by these change in policy						
P5	and procedure?						
DE 1	Can the change be implemented without creating issues with						
P5.1	Regulatory or Industry requirements?  Can the change be implemented without having new HSE barriers						
P5.2	(e.g. equipment, other procedures)?						
1 3.2	(e.g. equipment, other procedures).						
	Which competences are required to understand the full impact of						
P6	the change in procedures or policies?						
P6.1	Are the required SMEs available within the Company?						
	Are the SMEs sufficiently trained to meet these competence						
P6.2	reaquirements		l				
	Which impact might the change in the Policy/ Procedure have						
P7	elsewhere in the organization						
P7.1	Did you identify the impact elsewhere in the organization?						
	Did you align your proposed change with affected part of the						
P7.2	Organization?						
	How do you know that the change in procedure/policy is		ı				
P8	implementable & effective?						
P8.1	Does the change describe current ways of working?						
	Is the updated procedure being piloted or will a pre-start-up safety						
P8.2	review being initiated ?		l				
	What should be further addressed in the implementation plan?		ı				
Р9	vinue should be further addressed in the implementation plan:						
	Is relevant personnel being informed about the change and are						
P9.1	adequate channels for the communication in place?						
P9.2	Is affected personnel competent to work with the change?						

P10 P10.1 P10.2	Which training needs to be provided as part of the change? Is the necessary training material and trainer available?  Has the training been successfully provided to all relevant staff?	
<b>P11</b> P11.1 P11.2	How do you know you are using the most current procedure?  Is an effective document control system in place?  Are latest versions of procedures readily available for staff?	
P12 P12.1	Which consequences does the procedural change have for the Organization, People and Technical aspects of the business Have all consequences for the Organization and People been properly addressed and implemented?  Have all consequences for the Technical Aspects of the business been properly addressed and implemented?	Consider having the radio button on the MoC Overview Tab on Organization and People Changes set to Yes Consider having the radio button on the MoC Overview Tab on Technical Changes set to Yes
P13 P13.1 P13.2	Summary Questions Which further aspects of the Change should be assessed to understand whether the HSE risk is sufficiently addressed to be As Low as Reasonable Possible (ALARP)  Has the scope and assessment plan been developed and agreed? Has the assessment been executed and the findings/actions been successfully been implemented?	

Not started 0
In progress 0
Completed 0

Questions on changes	Answer	Remarks/links	Action required	Responsible person	Due time	Status
Project Management of the MOC						
Equipment changes						
Operations changes						
Product(property) changes						
Change related to individual employee						
Changes to a team						
Changes because a business is sold or acquired						
Procedural changes						